

**Vision:** At Glenelg Primary School we are developing responsible and productive global citizens who live with integrity and mutual respect. Relationships based on genuine exchange, trust and commitment to people and values are essential in their lives. We do this by supporting every student to achieve their personal best and to develop as life-long learners who are ethical and effective users of a wide range of technologies – people who are able to think critically as they deal with the opportunities and challenges of the 21<sup>st</sup> century.



**Overarching goal: Ensure every student makes expected or greater than expected growth.**

**Glenelg Primary  
School Planning  
2017-2019**



**Explicit focus over the 2017-2019 period on active student involvement in all aspects of the learning design, assessment and moderation process supporting stretch, challenge and personal best for each learner.**

Statement of Intent:	Staff and students at Glenelg Primary to strengthen the focus on measurable learning outcomes	Staff at Glenelg Primary to evaluate, document and embed emerging successful practice	Teachers to continue to increase the consistency of practice from the perspective of the learner	Strengthening student influence on designing and evaluating learning
2017-2019	<ul style="list-style-type: none"> <li>✚ Recording and using data across the school to track growth across year levels each term and throughout the year               <ul style="list-style-type: none"> <li>-Running records</li> <li>-PAT -SEA</li> <li>-Dispositions</li> <li>-Jolly Phonics/Jolly Grammar</li> <li>-NAPLAN</li> <li>-Intervention</li> <li>-EALD levels</li> <li>-Anecdotal records</li> </ul> </li> <li>✚ Data days to identify students/cohorts that need support and areas of growth</li> <li>✚ Increase student participation in a wide variety of effective and cutting edge assessment practices</li> <li>✚ Ensure that the purpose for all assessment interactions is established and</li> </ul>	<ul style="list-style-type: none"> <li>✚ Continue to implement and review the literacy plan, sharing practice</li> <li>✚ Walk throughs, IR/ deprivatising practice initiatives to continue to be developed to assist the sharing of pedagogy</li> <li>✚ Focus on using peer feedback to affirm and ensure best practice in effective learning and teaching</li> <li>✚ Intervention practices and achievements documented and stored for ready access by teachers</li> <li>✚ PD on Fountas and Pinnell regarding running records and using the kits effectively</li> <li>✚ Conduct an audit of current assessment practices, processes and tools to assist documentation of a whole school plan</li> </ul>	<ul style="list-style-type: none"> <li>✚ Develop common understandings and common language across the curriculum with students, parents and teachers</li> <li>✚ Digital technologies developed and used effectively R-7 as a way of demonstrating learning</li> <li>✚ Develop a Glenelg Numeracy Plan R-7 that depicts the hands on maths that is happening across the school</li> <li>✚ Teachers transforming tasks to encourage stretch and challenge for each student</li> <li>✚ Continue to develop practices that support continuity of learning across and within year levels.</li> <li>✚ PD to develop effective and consistent documentation of</li> </ul>	<ul style="list-style-type: none"> <li>✚ Cultivating a Growth Mindset environment in each classroom and within the school.</li> <li>✚ PD in the use and implementation of questioning techniques to enhance learning</li> <li>✚ PD in designing tasks using Productive Struggle and implementing this learning involving students across the school</li> <li>✚ PD in STEM strategies which are implemented across the school</li> <li>✚ Students able to articulate what they are learning and how they are going to achieve this learning</li> <li>✚ Increase teacher capacity in the use of meaningful feedback and continue PD on giving and receiving</li> </ul>

	<p>shared</p> <ul style="list-style-type: none"> <li>✚ Use assessment results to inform learning programs on an ongoing basis</li> <li>✚ Use the ongoing learning in the area of student assessment as a basis for both dialogue and discussion in PLC meetings</li> <li>✚ Develop common assessments across the year levels to support learning design and moderation</li> <li>✚ Ensure the relevant assessment data is used to provide evidence for judgements and recommendations made for individual students and a variety of student groups through moderation across the school.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Compare the results of this inquiry with our base line data and ongoing practices to ensure the most beneficial outcomes for learners at Glenelg PS and use the findings to plan effective professional learning programs</li> <li>✚ Further PD in formative and summative assessment to support learner involvement in assessment to be undertaken</li> <li>✚ Regularly sharing assessment results/portfolios with parents to keep them informed of their child's performance</li> <li>✚ Build teacher skills at Glenelg PS in using, and the frequency of use, of effective feedback to and from students.</li> <li>✚ Successful practice will be documented and followed using the teaching and learning cycle.</li> </ul>	<p>information to support student transition</p> <ul style="list-style-type: none"> <li>✚ Focus on fostering cooperative team planning via PLCs, professional learning sessions, practice and instructional coaching</li> <li>✚ Teachers from Glenelg PS to work collaboratively with teachers from the Partnership to develop skills in learning design and moderation</li> <li>✚ Focus on increasing the quality and extent of teacher-teacher interactions to support student growth</li> <li>✚ Focus on using peer feedback to affirm and ensure best practice in effective learning and teaching.</li> <li>✚ Continue to develop the use of digital technologies to support teacher/parent communication on a regular basis.</li> </ul>	<p>feedback to set goals</p> <ul style="list-style-type: none"> <li>✚ Increasing the level of student interaction and engagement with relevant learning materials and other learners.</li> <li>✚ Ensure that a supportive and needs satisfying environment is built and maintained in each room to focus on building relational trust</li> <li>✚ Set processes in place that ensure students at Glenelg PS have the opportunity to develop their ideas, suggestions and points of view in such a way that they can be presented confidently and authentically.</li> <li>✚ Use processes that empower students at Glenelg PS to confidently share their ideas and learning with the school community.</li> </ul>
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**Sailing Ahead to Success**

