

Learning Support

Class teachers use ongoing assessment to identify students who may need additional support to feel and be successful in all areas of schooling. We offer a range of programs using cross age tutors, SSOs and volunteers. These include one to one tutoring and small group tasks.

During Year 1 students are identified and offered the opportunity to be included in the Early Intervention program for literacy (WRAP – writing, reading assessment program). Whilst working one on one with an SSO, students are given a second chance to consolidate early literacy skills and to ‘catch up’ with their peers. This program is coordinated by a member of the teaching staff.

Every year, students at risk are identified through common assessment tasks. They are able to participate in small group explicit teaching and learning sessions. The students are withdrawn from their classroom during this time, undertaking similar work to their peers. Their work tasks are specifically targeted at their learning needs. The students are also introduced to some learning strategies that will enable them to be more independent learners.



Students with a verified disability

It becomes evident that some students may have significant needs and in consultation with parents, we conduct some assessments in school to ascertain their areas of difficulty.

If the result indicated extra support was needed we would, with parent permission, refer them for a comprehensive Learning Assessment or Social and Emotional Assessment with a Departmental Educational Psychologist (Guidance Officer) and/or Speech and Language Assessment with a Departmental Speech Pathologist. These students, if verified as having a learning disability, require extra support to achieve success, happiness and inclusion. This support is most effective when families and teachers work in partnership. They would then receive teacher time allocated with the Special Education Teacher and a Negotiated Education Plan (NEP) would be developed to support their learning.

The Special Education Teacher will facilitate a meeting with the parents, class teacher, and leadership representative to work directly on the learning requirements of the plan and to make assessment recommendations. This may mean in class, small group and/or individual support for the student.



Inquiring Minds

Inquiring Minds is a program where small groups of students work together for an hour a week each term, to explore their thinking skills deeply through an inquiry learning approach. The program provides students with an opportunity to make connections between existing and new knowledge, to work collaboratively, learn from each other, and take responsibility for their own learning.

Students undertake an in-depth study of a topic mutually chosen which is of particular interest and relevance to our school. The learning experiences are based around Maths and Science standards from the Australian Curriculum as well as ICT competence.

Class teachers select students with a demonstrated ability or potential in one or more of the following areas: intrapersonal skills (in depth, self knowledge & reflection), interpersonal skills (social skills), leadership ability (vision), creative thinking, mathematical/logical thinking, language (verbal & written), and intensive applied general knowledge.

We believe Inquiring Minds is an excellent opportunity for students to further develop their knowledge, skills and understandings in a small group situation.

Our Mandate

At Glenelg Primary School we are committed to fostering a community of independent learners in a supportive environment which values all members. We strongly believe in promoting a challenging educational program that provides opportunities for critical debate and creative thinking.

Students at Glenelg Primary School are encouraged to accept responsibility for their behaviours and to value difference in a climate of mutual respect and acceptance - both within and outside the school setting.

We strongly promote success orientated learning environments with students taking on higher levels of participation through negotiation, responsibility and decision-making. Glenelg Primary School is united in providing the best possible educational environment for our students. This process is continuously evolving.

We strive to work in partnership with families to enable all students to achieve their best.



Stretch program

At Glenelg Primary School our assessment practices also indicate children who are achieving well and need to have their learning 'stretched'. In the Reception to Year 2 area, these children are identified by classroom teachers and involved in a program that helps them to learn in different ways and to broaden their knowledge.

Engagement via strategies such as interactive whiteboard activities, worksheets, practical use of materials and activities that keep all students motivated, are planned and implemented.

These sessions have been based around literacy and numeracy and they assist the children to develop thinking strategies and problem solving techniques. The sessions are supportive and challenging and the smaller group setting assist these children to achieve their personal best.



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**Learning
Support**



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Department of Education and
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